

UNIVERSITY OF DAR ES SALAAM

DAR ES SALAAM UNIVERSITY COLLEGE OF EDUCATION (DUCE)



CALL FOR APPLICATIONS FOR A PhD SCHOLARSHIP (RESEARCH FUND AWARD)

1. BACKGROUND

Dar es Salaam University College of Education (DUCE), in partnership with HELVETAS Tanzania a Swiss Intercooperation, Kibabii University (KIBU) and the University of Juba (UJ) is implementing a 30-month research project titled "Strengthening Teacher Professional Development and Mentorship (STPDM)" in Tanzania, Kenya, and South Sudan. The project is funded by IDRC-Canada in collaboration with the Global Partnership for Education (GPE) under the Knowledge Innovation and Exchange (KIX) program. This project aims to generate lessons on effective teacher mentorship and support models for continuous professional development, build the capacity of teacher mentors and teachers to improve classroom teaching and learning outcomes, and mobilize policy uptake of teacher mentorship and support models for strengthening primary school teacher capacity.

As part of this initiative, DUCE is offering two (2) partially funded PhD scholarships on a competitive basis to highly deserving students. Applicants are expected to align their PhD projects with the goals of the STPDM project, particularly by investigating innovative approaches to teacher professional development, well-being, and agency, while integrating ICT, life skills, and gender equity to enhance education quality and promote sustainable teaching practices in East Africa.

2. ELIGIBLE FIELDS OF STUDY

- Doctor of Philosophy in Education;
- Doctor of Philosophy in Educational Management/Leadership and Policy Studies;
- Doctoral of Philosophy in Gender and Education;
- Doctor of Philosophy in Curriculum and Instruction;
- Doctoral of Philosophy in Teacher Education; and
- Other Education related fields.

3. ELIGIBILITY OF APPLICANTS

The PhD candidate will be selected on a competitive basis by a committee composed of high-profile higher education management experts within the respective universities upon fulfillment of the following eligibility criteria:

- Applicants must have completed their PhD coursework or be in the process of preparing and selecting their research problem for those pursuing a PhD by thesis in their respective universities.
- Applicants must present a research proposal that demonstrates interdisciplinary methodological skills and aligns with the project's research agenda.
- Applicants must have a research proposal in the intended area of study. Proposals should ideally include a focus on teacher mentorship, teacher competencies, teacher well-being and agency, educational policy, teacher professional development, or gender in education, and science and mathematics teacher professional development.
- Applicants must be willing to commit substantial time to the project, ensuring alignment with the project's goals and timelines.

4. VALUE OF AWARD

The selected candidate will receive a TZS 15,000,000/= scholarship fund to cover fieldwork and other research expenses related to their PhD theses.

5. APPLICATION MODALITY

Applications should be submitted electronically via the Principal Investigator's email address provided in the contact information. The application letter must include the following attachments:

- A recommendation letter from either a supervisor or a senior professional in a relevant field.
- A short proposal (maximum 5 pages) describing the candidate's proposed PhD research. Proposals will be evaluated based on their alignment with the theme of this call.
- A maximum of a 2-page signed Curriculum Vitae (CV) highlighting the candidate's academic background and publication record, if any.
- Certified copies of all university degree certificates and transcripts.
- A one-page covering letter explaining the applicant's motivation and justifying the need for the scholarship award.
- A recent passport-sized photograph in color, showing the head and upper shoulders.
- Applications are encouraged from qualified individuals in Tanzania, irrespective of ethnicity, age, disability, or gender.
- Evidence of nationality, such as a copy of a national identity card, passport, or birth certificate (required only for shortlisted applicants).
- Female applicants and people with disabilities are encouraged to apply.

6. PROPOSAL EVALUATION CRITERIA

The following criteria will be used to evaluate proposals:

- The research must directly inform and contribute to the professional interventions of the project.
- The research must produce new scholarly findings that align with and advance the project's objectives.
- The research must employ a feasible methodology, with a preference for collaborative action research.
- The selected candidates must demonstrate that their research will yield a research manuscript, preferably suitable for publication, within or shortly after the project timeline.

7. APPLICATION DEADLINE

Proposals from PhD students requesting the project research funds are due on **20th January 2025 not later than 16:00 hours EAT**. Successful candidates will be notified through letters and/or email by **31st January 2025**.

8. CONTACT INFORMATION

For more information about the scholarship contact:

Dr. Katherine Fulgence

Principal Investigator

Strengthening Teacher Professional Development and Mentorship (STPDM) project

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